



“TRAVELING - IT LEAVES
YOU SPEECHLESS, THEN
TURNS YOU INTO A
STORYTELLER.”

IBN BATTUTA

COURSE DURATION:
5 WEEKS

LOCATION:
TOKYO
MUSASHINO UNIVERSITY
CHIYODA HIGH SCHOOL

COURSE DATES:
JULY 23 - AUGUST 24

PRICE:
¥290,000

CAMBRIDGE CELTA

The Cambridge CELTA is the world's most recognised English language teaching qualification and your passport to a new and exciting career in TEFL. Successful candidates will be able to use this qualification to teach in schools all over the world.

Our full-time and part-time courses offer a variety of delivery options leading to the award of the internationally recognised certificate. During the course you will receive hands on, practical instruction on all essential elements of English language teaching and practical teaching experience with real students!



COURSE CONTENT

The course is designed for individuals who are motivated and ready to learn from a variety of backgrounds. Teaching experience is not necessary, but a good command of both spoken and written English is essential to cope with the demands of the course. Participants must be open to new ideas and techniques while also being reflective and supportive. It is crucial that trainees are committed to functioning as a team. The course follows the Cambridge CELTA syllabus. Teaching techniques are practised by the course participants in regular teaching practice sessions with adult students of English.

UNITS OF COMPETENCY

- The general principles and techniques of teaching and learning a foreign language
- The English language: linguistic form, function, meaning and phonology
- Teaching and learning the skills of listening, speaking, reading and writing
- Classroom techniques: presentation, practice, checking learning, error analysis, correction, classroom management, group work and pair work
- Lesson planning; course planning; timetables
- Different learning and teaching styles at adult level, adult learners' motivations and learning styles
- Other factors that affect learning such as adult literacy
- The evaluation and use of published and non-published resources and materials along with learning how to adapt authentic materials into concrete learning tools.
- Professional development: evaluating one's own strengths and weaknesses, preparing to become a teacher, colleague and employee

COURSE DELIVERY

The full-time 5 week course:

- Runs Monday-Friday, 09:00 - 17:30
- Runs:
 - 23 July - 10 August (3 weeks study)
 - 13 August - 17 August (1 week break)
 - 20 August - 24 August (1 week study)
- Provides a minimum of 120 contact hours between tutors and trainees involving input, tutorial support, supervised lesson planning, feedback, and peer observation.
- Requires the submission by each candidate of a portfolio of work including materials related to teaching practice and written assignments.
- Includes 6 hours of assessed teaching practice per trainee. Includes 6 hours of classroom observation of experienced ELT professionals.



**Cambridge Assessment
English**

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